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CONSTRUCTED READING ROOM COMPLETION REPORT

Prepared for: Moontrekker

Overview

Project ID #: **NP-CRR-10-0003**
Name of School or Community: **Shree Shankha Devi Lower Secondary School**

Location

Village/City: Khalte
District/Zone: Dhading
State/Province: Bagmati
Country: Nepal

Description: Khalte Village Development Committee (VDC) is situated in Dhading District, 133 kilometers west of Kathmandu. From there, it takes about 4 hours to reach the school.



Dhading District is indicated in blue.

Student/Teacher Information

NUMBER OF STUDENTS/CHILDREN		NUMBER OF TEACHERS	
Female:	106	Female:	3
Male:	<u>119</u>	Male:	<u>5</u>
TOTAL:	225	TOTAL:	8

GRADE/LEVEL OF STUDENTS: Grades Kindergarten through 7

Community / School Profile

Shree Shankha Devi Lower Secondary School is situated in Khalte VDC, Dhading District. A central mid-hill district that lies west of Kathmandu, Dhading District stretches north to the Tibetan border and encompasses subtropical, temperate, and alpine climates. Like most of Nepal, it is culturally diverse, populated by many distinct ethnic groups. The region is inhabited by the Sarki and Damai, among others. Most people in the village rely on agriculture to sustain their livelihood, though some earn a living crushing stones.

The population of the area is 920. Large, traditional families remain the norm. The typical household consists of a family ranging in size from five to seven. Generally, houses in this region are two to three stories tall and are constructed either from Reinforced Cement Concrete (RCC) or stone and mud mortar roofed with corrugated iron sheets.

Current Situation and Reason for Support

Shree Shankha Devi Lower Secondary School is a government school. Most of the students who attend this school come from very poor families and belong to a marginalized section of society. The school is currently housed in a building consisting of nine rooms. Of these, eight rooms are used as classrooms and one room serves as an office. The School Management Committee (SMC) has been unable to provide a decent library for its students due to financial constraints.

The local community and the SMC have shown tremendous commitment to the project. The village currently lacks a community library, so the people of this village are eagerly anticipating the new library. The school plans to utilize the educational potential of the library to its fullest, using it frequently as a learning aid for students. The community members intend to use the new library as a community resource center.

Project Details

Description of Construction

The library is housed in a single-story building. The room is plastered and painted, and has large windows and a ceiling of adequate height. The library is properly ventilated and well lit by ample natural light. The floor is carpeted and the walls are lined with display racks and book racks. The seating area is smartly arranged and the room is spacious enough that it can easily be used to host a variety of activities such as art competitions and quiz contests.

Two participants have completed library management training, and a total of 800 books have been classified and arranged in the library. The school team has instituted a library period, set up a color classification chart, and posted library rules and regulations as well as a list of Library Management Committee (LMC) members in the library. Students from grades one through five can easily access the books during their library period as well as during leisure hours and off periods. Apart from students, community members also have access to the library during its hours of operation.

Description of Library Establishment

The library has allocated library periods for each class. Students can access the library during these specified times. Since the library periods are as long as regular classes, students get to use the library uninterrupted for at least 45 minutes. Students can also access the library in their free time and during leisure hours.

After the establishment of the library, the librarian teacher and an assistant teacher participated in two days of Library Management Training (LMT). Thanks to the LMT, they are able to utilize the resources of the library to their fullest capacity.

Resources Provided

Challenge Grant Provided by Community - 39.42% of total

Barred Windows; Doors; Flooring; Lighting; Locks; Paint; Room/Space; Ventilation; Windows
Barred Windows; Carpet / Linoleum Floor Mat; Doors; Lighting; Locks; Paint; Room/Space;
Ventilation; Windows

Provided by Room to Read - 60.58% of total

557 Non-RtR Local Language Books
471 LLP Books

Bulletin Board; Chair - Teacher; Desk - Teacher; Display Racks; Games; Mats; Posters; Puzzles;
Shelves; Stationery; Tables; Whiteboard
Basket; Building Design; Bulletin Board; Construction Materials; Cushion; Monitoring and Support;
Notice Board; Room/Space; Shelves; Skilled Labor; Transportation of Materials

Trainings

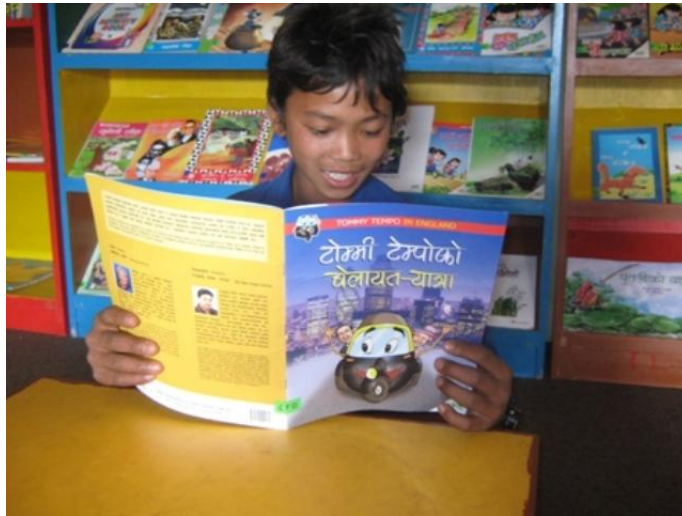
Financial Management; Project Management
Developing children's language skills; Library set-up / management; Library sustainability
Library activities; Teaching reading
Other

Comments

Headmaster Kalpana Duwadi is delighted with the new library. "Students enjoy coming to the library, and mostly they love reading colorful storybooks."

The students are also excited about the library. "I enjoy reading storybooks in the library, and it has improved my English as well," says seventh grader Radhika Magar.

Photos



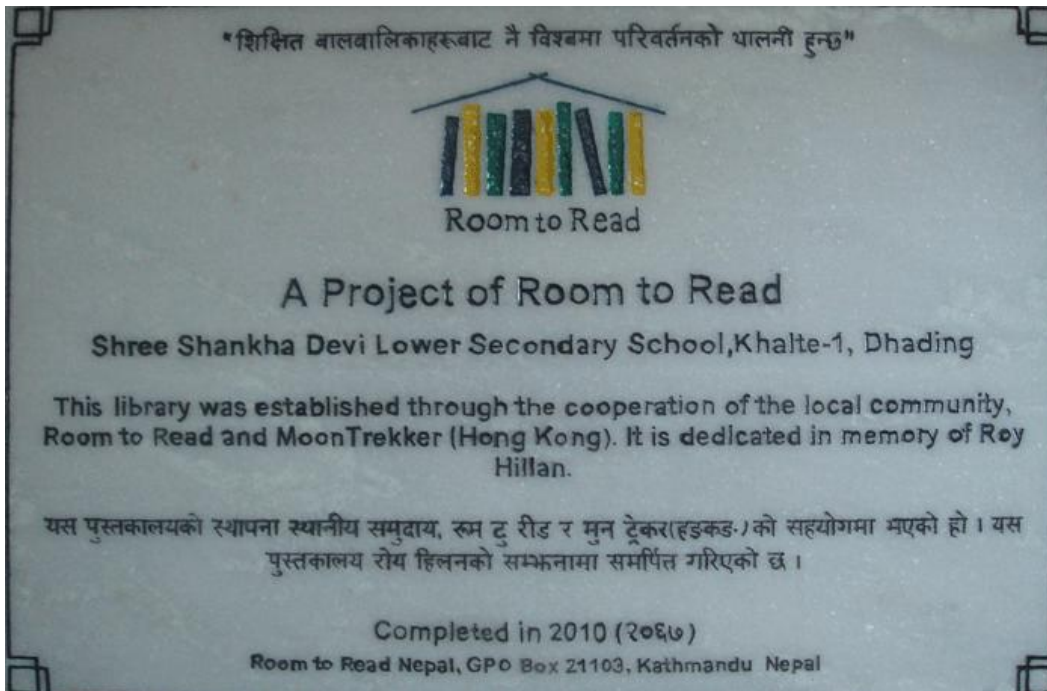
Child reading in newly constructed library.



Library books provided by Room to Read on display in the rack.



Teacher conducting library activities in newly constructed library.



Dedication plaque.



Children studying in newly constructed library.



Books and materials provided by Room to Read on display in the newly constructed library.